

A Level English Language from 2015 onwards – compared by the National Association for the Teaching of English

	Exam Papers			Non-exam assessment
AQA	1. Language, the Individual and Society (40%) 2 hrs 30 mins <ul style="list-style-type: none"> Text variations and representation Close analysis of representation and meaning in a text and comparison with another text Child language development (0-11 years) Essay in response to a statement about children’s language development with some data as a stimulus 		2. Language Diversity and Change (40%) 2 hrs 30 mins <ul style="list-style-type: none"> Language diversity (gender, occupation, ethnicity, accent, dialect) and language change (from 1600. Essay in response to a statement on an aspect of either language diversity or language change Language discourses 2 questions: analysis of how two texts presents ideas and attitudes; opinion writing on attitudes to language for a non-specialist audience 	Language in Action (20%) <ul style="list-style-type: none"> Language investigation (2000 words excluding data) Personal investigation on a language topic Original writing and commentary (750 words each) Original writing on either ‘the power of persuasion’, the power of storytelling’ or ‘the power of information’
Edexcel	1. Language Variation (35%) 2 hrs 15 mins <ul style="list-style-type: none"> Individual variation Comparative analysis of how language use in 2 texts reflects and constructs the identity of the user Variation over time (from 1550) Comparative analysis of how two texts show evidence of language change over time 	2. Child Language (20%) 1 hour <ul style="list-style-type: none"> Spoken language acquisition and the development of writing skills (0-8 years) Analysis of some data with a particular focus (e.g. child directed speech) 	3. Investigating Language (25%) 1 hour 45 mins <ul style="list-style-type: none"> Topic area for investigation (one of: global English, language and gender, language and journalism, language and power, language and regional variation), steered by pre-release material 2 questions: analysis unseen data on sub-topic theme; discussion of a statement related to sub-topic theme 	Crafting Language (20%) <ul style="list-style-type: none"> Original writing and commentary (1500-2000 words for writing; 1000 words for commentary) 2 pieces of original writing from a chosen genre differentiated by function or audience and commentary
OCR	1. Exploring Language (40%) 2 hrs 30 mins <ul style="list-style-type: none"> Language under the microscope Analysis of language features of a short text in context Writing about a topical language issue Opinion writing on attitudes to language for a non-specialist audience Comparing and contrasting texts Comparative analysis of 2 texts from different modes 		2. Dimensions of Linguistic Variation (40%) 2 hrs 30 mins <ul style="list-style-type: none"> Child language acquisition (0-7 years) Analysis of unseen spoken data Language in the media (language and power, language and gender, language and technology) Analysis of unseen data (only 1 text) Language change (from 1600) Comparative analysis of 2 texts exploring evidence of language change over time 	Independent Language Research (20%) <ul style="list-style-type: none"> Language Investigation (2000-2500 words excluding data) Personal investigation on a language topic Academic poster (750-1000 words) A multimodal poster designed for presentation at an undergraduate conference
WJEC Eduqas	1. Language Concepts and Issues (30%) 2 hours <ul style="list-style-type: none"> Analysis of spoken language Comparative analysis of 2 spoken language texts Language issues (standard and non-standard English language and power, language and situation, language acquisition). Essay from choice of 3 with some data as a stimulus 	2. Language Change over Time (30%) 2 hours <ul style="list-style-type: none"> Language change over time (from 1500) Short questions on aspects of lexical, phonological, orthographical, grammatical change and one longer essay question English in the twenty-first century Essay on an aspect of twenty-first century English using supplied data and own learning 	3. Creative and Critical Use of Language (20%) 2 hours <ul style="list-style-type: none"> Creative writing 2 pieces of original writing in any genre from stimulus material Commentary A commentary on 1 of the texts produced 	Language and Identity (20%) <ul style="list-style-type: none"> Language investigation (2500-3000 words) Personal investigation on a language topic from 1 of 4 specified areas (language and self-representation, language and gender, language and culture, language diversity)